



Assessment Details

3.6 Rising, Paige

🕒 SUBMITTED 2017-12-20 15:03:53

✓ TYPE Manual

🕒 ASSESSED 2017-12-26 11:53:36

📄 TOC n/a

👤 ASSESSOR [Dessonville, Nathan \(external\)](#)

📄 INSTRUMENT [EDU 310 Practicum 1 Rubric](#)

OVERALL COMMENT: *None*

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="4.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="4.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="4.0"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="4.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="4.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="4.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="4.0"/> 4.0	

Criterion	Description	Score	Comments
Collaboratively designs instruction		1.0 <input type="text"/> 4.0 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text"/> 4.0 3.0	
Instructional practices reflect effective communication skills		1.0 <input type="text"/> 4.0 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text"/> 4.0 3.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text"/> 4.0 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text"/> 4.0 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text"/> 4.0 3.0	

Annotated Documents

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