

Classroom Management Mission Statement and Strategies

Classroom Management Mission Statement: My classroom will be a safe environment where students and teachers will feel comfortable to be who they are so that all can come together with diverse and unique experiences, perspectives, and personalities in addition to a common goal of learning. In my classroom, students and teachers alike will have the courage to be the best that they can be and do the best that they can do.

1.) Establish positive relationships among all learners.

Strategy 1: I will support my students in their extracurricular activities by attending games, concerts, or other activities.

Strategy 2: I will congratulate my students on their successes, big or small. By complimenting them on homework handed in on time, good grades on tests, or having an organized outline, students will know that I see the effort I see in their work and behavior.

Strategy 3: I will greet each student as they enter the classroom to build a positive environment.

2.) Prevent attention-seeking and work-avoidance behavior.

Strategy 1: I will create a standard in my class that each student must take ownership in their work, which means that it is their responsibility to get their work done. It also means that they should not fall victim to the distractions of their neighbors.

Strategy 2: I will give students constructive tasks if I see that they are off-task. For example, if I notice that students are talking when I am giving instructions, then I will ask them to repeat for the class the instructions. By doing this I will be able to bring them back to the task at hand, and check for understanding. They may have been talking to clarify between them, so I will be able to see if their talking was for distraction or clarification.

Strategy 3: I will rearrange the setup of my classroom in order to create the most learning conducive atmosphere.

3.) Quickly and unobtrusively redirect misbehaviors with strategies that are simple enough to be used consistently.

Strategy 1: I will use proximity and eye contact to help redirect students, and encourage focused behaviors.

Strategy 2: I will verbally remind them to focus on the task at hand.

Strategy 3: I will complement students on what they do well to start a ripple-effect in my classroom.

5.) Teach self-control.

Strategy 1: I will recreate this lesson: <http://larryferlazzo.edublogs.org/2009/10/22/i-like-this-lesson-because-it-make-me-have-a-longer-temper-part-one/>

Strategy 2: I will help students to plan their time wisely in order to get their homework done.

Strategy 3: I will help students to identify what is limiting them from having control in their schoolwork and find solutions to the limitation. For example, if they identify that they do not get homework done on time because they spend too much time on social media, I will help them find and select solutions such as coming to work in my classroom after school where the wifi blocks social media websites, or by turning their phone on silent until they have finished so much work each night.

6.) Respect cultural differences.

Strategy 1: I will learn about the background cultures of my students, and I will not be afraid to ask them for helpful ideas. Respecting cultural differences demands openness in conversations.

Strategy 2: I will ask the parents/guardians of my students if there are any cultural traits I should be aware of. For example, suppose a student moves to a new school from a culture where it is disrespectful for children to look adults in the eye. Teachers at the new school thinks the student is unengaged or unconcerned about the lessons because of the lack of eye contact, where really, the student is just trying to be respectful.

Strategy 3: I will provide extra assistance to ELL students to make sure that they fully understand any and all instructions or lessons given.