


# Keeping Students Engaged in Difficult Texts

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# THE RELATIONSHIPS AMONG REPORTED STRATEGY USE, METACOGNITIVE AWARENESS, AND READING ACHIEVEMENT OF HIGH SCHOOL STUDENTS

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“[Reading Process Strategies] indicate awareness on the part of the reader that remaining actively engaged when text is difficult is an important responsibility. Rereading, paying closer attention to text, getting back on track when concentration wanders, and stopping to think about what is read are all positive monitoring behaviors that reflect an understanding that the goal of reading is to comprehend, and when comprehension falters, it is the reader’s job to attempt to fix the problem. Also, their preference for utilizing the Reading Process Strategies might have resulted from teacher emphasis on constructing meaning and teachers focusing students on the frequent use of cognitive information process strategies during classroom instruction.” (783)

# Before Reading

- Set a Purpose:
- Have students read with some questions/purposes in mind to help set the context for the difficult text.
  - Questions on author or content
  - Be able to teach at the end

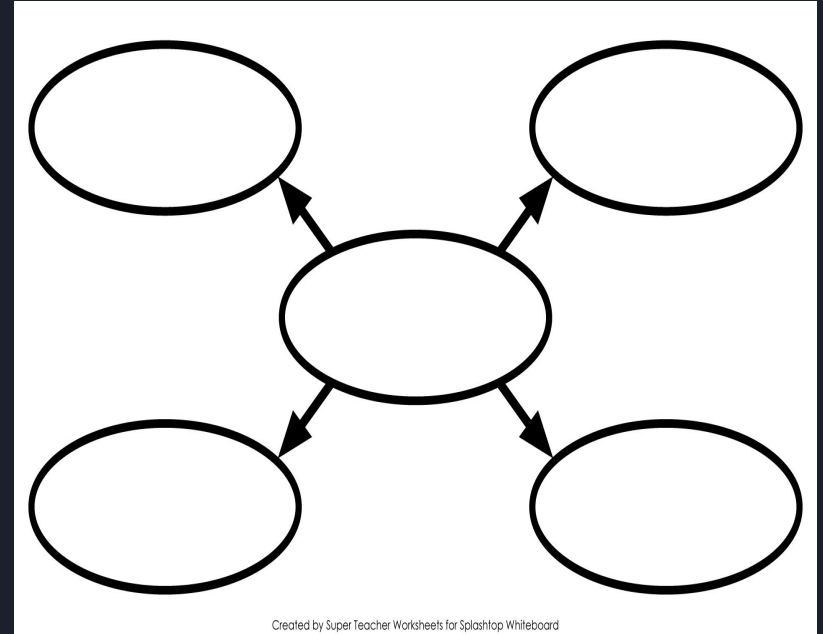
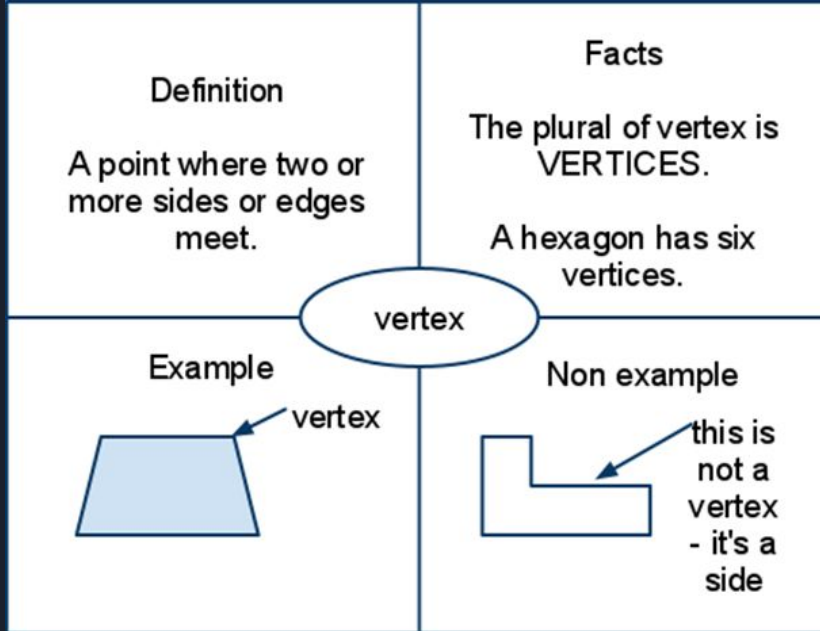




# During Reading

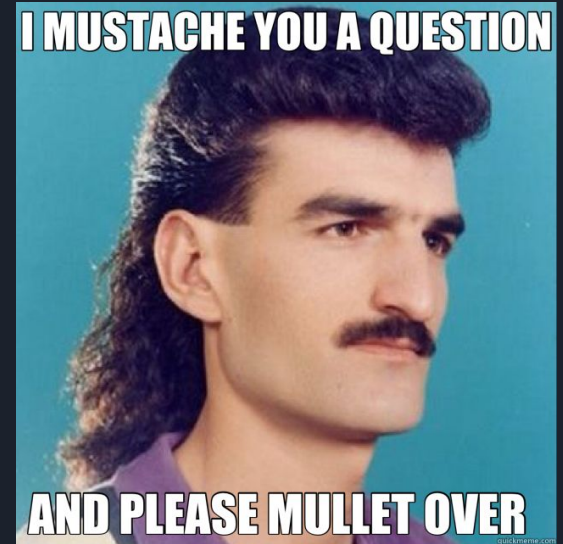
- Synthesize Along the Way
- Look for connected ideas/themes as you read, and write them down. The goal is to be able to give a quick overview of the main arguments or ideas.
  - Plot/Concept maps
  - Stopping along the way is A OKAY!

# Concept Maps and Graphic Organizers



# During Reading

- Ask Questions:
- As you read, ask questions. They can be surface level OR in-depth questions, depending on your level of understanding, and then as you continue reading, see if you can answer them.
  - Annotation
  - T Charts



# Annotating Guidelines

- Underlining key information
- Writing ideas or questions in the margin
- Writing a star and short note on the interesting part of the story
- Writing a one paragraph summary at the end

## T-Chart Model

**Take Notes**

**Use a graphic representation to organize the information**

**Write a summary statement for the notes**



# After Reading

- Explain WITH Examples:
- Teaching is the best way to learn, because it means you have mastered the content. Challenge yourself to provide examples that YOU made up to show that you know it inside and out